

Sunday School Lesson Outline

Lesson: Do Jesus' words

Passage: Matthew 7:13-29

Big Idea: Jesus' followers don't just hear Jesus' words, we do them.

Main Aim: Remember that doing Jesus' words will always be the best way to live.

Key verses: Matthew 7:21

Please pray for the lesson preparation, that God's word would feed us and the children.

Laptop/tablet + speaker: You will need to bring a device to play media.

If needed, Jonny can provide **a laptop and Bluetooth speaker**. 😊

Additional resources for prep: Grace Group booklets or talk to Jonny if needed.

Sermon on the Mount Overview

Matthew is a book which makes disciples, who go and make disciples, who make more disciples...

This teaching from Jesus is about how his disciples will live the "blessed" life: the good life.

So, each week we'll highlight - this *isn't* how we live to become disciples.

Instead, *this is* how followers of Jesus will live as Jesus' already-saved people.

Passage overview – Talk outline on page 3.

1. Enter the narrow gate.

Matthew 7:13-14

By doing Jesus' words.

2. Beware of false teachers.

Matthew 7:15-20

They say they follow Jesus, but they don't do his words. So, they don't make good fruit.

3. Only some will enter.

Matthew 7:21-23

Not those who listen. Not even those who say they like Jesus.

But those who do Jesus' words.

4. Build your house on the rock.

Matthew 7:24-27

By doing Jesus' words.

Main Aim/Application - For them then & us now.

Realise that as followers of Jesus, we are to put Jesus' words into practice. We don't just hear the words, we don't even just say we like them, but we actually do them!

Groups

At CW – Prepare for **Sailors and Officers**, taught together.

At GR & EC – Prepare for either **Sailors or Officers**, taught separately.

Ages
Sailors: Age 3 to Year 2
Officers: Years 3-6

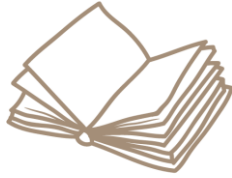
Lesson Overview

Get Going ~3 min + Song



Welcome & Pray
Intro Idea
Song

Bible Talk ~10 mins



The Big Idea
The Main Aim

Heart & Hands ~30 mins



Craft/Worksheet
Further teaching
Memory verse

Catechisms ~10 mins

The New City
Catechism for Kids



Practice Together

Land the Lesson



Recap
Pray
Extra Fun Time



Get Going

Welcome, Pray, Introduction idea & Song

At GR and EC the [Sailor Leader](#) will lead the “Get Going” section, by default.

Welcome and connect briefly with the children

- Ask a fun question. Something like:
Was your week good or bad? Show me with thumbs up/down/halfway. Why?
How was your week out of 10? Show me with fingers. Why?
What's the most fun/boring thing that happened? The best food you ate? Smelliest smell?

Prayer by the leader

- Help us to listen carefully to what God has to say to us today, and to have fun.

Set expectations:

- Rules:
 - We listen to the leader.
 - We love our neighbour.
- We're here to learn about Jesus and have fun.
- If you need the toilet, let us know and we'll take you.

Intro Idea - Introduce the “Big Idea” of the passage with **Intro Powerpoint slides**.

- Ask the children – What fruit do these make?
 - Apple, Pear, Banana, Avocado, Mango, Dragon fruit, Guava, Wata Fruit from Brazil
 - Grace Church. Jesus' followers. We do Jesus' words.
 - Jesus says that we will make good fruit, not just by hearing Jesus' words, not even by saying that we like them, but by doing Jesus' words.

Sing - If needed, talk through the words and actions before singing.

God Speaks - [God Speaks - Emu Music \(with Lyrics\)](#)

With actions (A little too babyish for GR and EC): [God Speaks | All-Age Worship from All Souls](#)



Bible Talk

Teaching the Big Idea & Main Aim.

Using the ICB translation: International Children's Bible.

Available at: [Bible Gateway](#)

Keep it clear and snappy.

Centre the talk on the Big Idea and the Main Aim.

Have a Bible open throughout to show that we're teaching from God's word, and not from our heads.

Think of ways to make the Bible talk engaging. Ideas for this are below.

Key Verses – Matthew 7:21

Sin

In Sunday school, we have two ways of talking about sin.

Sin is the bad things we do, say, think and feel. With actions. This will be extra useful this week.

Sin is "Shove off God", "I'm in charge", "No to your rule." Classic.

Get to Jesus

Often in the Sermon on the Mount, it's Jesus who practices what he preaches.

We'll make sure to mention him in our talk, and that how we live comes after being saved by him.

Lesson Points

Introduction

Jesus has saved us, so we live for him.

We've heard that what we do, say, think and feel matters.

We might really enjoy Jesus' words. We've heard the WHOLE sermon on the mount.

They've been really good to listen to.

But we might wonder whether that's all we need to do.

Maybe we just need to listen and nothing more.

Actually Jesus says, it's really important not just to listen, but to do his words!

Let's see...

1. Jesus says, there are two ways to live 7:13-29

A. You can go along the narrow path or the wide path.

Describe the two paths.

The wide path is people who don't do Jesus' words, that's easier.

The narrow path is people who do do Jesus' words, that's harder.

B. You can be like a wolf/bad tree or a good tree. 7:15-23

Jesus says some people will say that they like Jesus.

They will say they're Jesus' friends.

They will say that they listen to Jesus.

They might even teach things that Jesus said.

But Jesus says, “watch out!”

Some people like this, won't do what I say.

They say that they're Jesus' friends. But they don't do Jesus words.

They look like sheep, they look like God's people on the outside.

But actually, they're wolves.

How can we know which is which?

Jesus says, look at their fruit.

Do they make good fruit or bad fruit?

What does Jesus mean?

Jesus means, do they do my words?

Do they actually do Jesus words? If they do, they'll make good fruit.

Good trees make good fruit. They do Jesus' words.

Bad trees make bad fruit. They don't do Jesus' words.

What is a bad tree useful for? Nothing.

So they're cut down and thrown into the fire.

People might say, “Lord, Lord!” they say the right things.

But they don't care about doing Jesus words.

People who say they're friends with Jesus.

But who don't actually do what Jesus says.

They're not really his friends.

C. You can build your lives on the sand or on the rock. 7:24-29

Jesus says, don't just hear my words, don't even just say you like them.

Do my words!

It'll be like building your house on the rock.

When the rain comes, the house will still stand.

People who don't do Jesus' words. It's like they're building on sand.

Maybe these people even say they do Jesus' words, but they don't really.

When the rain comes, their house falls flat. BANG!

Conclusion

We've heard the WHOLE sermon on the mount. Jesus has said many things.

What are we doing to do with what he said?

We're not going to hear and do nothing.

We're not even going to hear and say we like his words.

We're going to hear and do them!

Jesus tells us that we can be his friends.

Let's listen and do his words.

Brief application - The Main Aim expanded.

- Sailors** State the Main Aim application and expand it a bit.
 When we're at home/school/church or when we're sad/happy/tired...
 This is how it's right to think/act/talk/feel.
 Give a concrete example:
 "When we feel x, we can remember y"
- Officers** Ask questions to arrive at the Main aim application.
 How does this help us think/act/talk/feel differently?
 What about at home/school/church or when we're sad/happy/tired?
 Give a concrete example:
 "When we feel x, we can remember y"

Teaching ideas - Ask Jonny if you'd like more ideas.

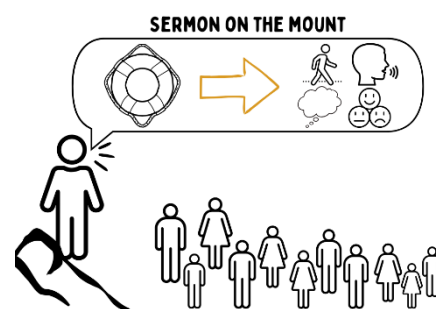
- Use the *Sermon on the Mount* series teaching image.
 Laminated and in the box.

"Jesus' rescued people live in this way."

It's about the things we do, say, think and feel.

(Sin is the bad things we do, say, think and feel)

But Jesus will tell us the good things we do as his followers.)



- Use the teaching images.

Lay them out as you explain. They can help children track through the talk.

- Act something out.

Could you act out what the passage is talking about: building a house on the rock. Being a tree.

- Sing the classic song.

The wise man built his house on the rock.

- Use actions and a catch phrase. For example: "We don't fear man (*trebling action and point at children*), instead we fear God! (*Tremble and point up*)."

Followers of Jesus. *Walking action*

Build our house on the rock. *Building with hands*

By listening and doing what Jesus said. *Ear, hand, mouth.*

- Feel free to show this video, they might watch it a lot this term!

<https://www.youtube.com/watch?v=6tLMF6shOLE>

- Sailors - More question ideas:** What noise/ smell do you think it made? How many stars did he see? Have you ever seen that before? How did he feel? What face would she have made?
- Sailors - More teaching ideas:** Make actions to copy at certain points, act it out with costumes and scenery, go for a walk around the room, use Lego/Playmobile figures.
- Officers - More question ideas:** Why do you think he did that? What did she get right/ wrong? What would you do in his situation?

- **Officers - More teaching ideas:** Act it out, have them draw scenes, shout out the best thing they see in the passage, make a puppet show using paper and card, go for a walk, use Lego.



Heart and Hands

More on the Big Idea & Main Aim with activities.

Table Activities - Craft or worksheet - Spares go to the Eltham service.

- **Sailors** *Craft.*
Cut, stick, fasten, colour. Chat about how it relates to the teaching point.
- **Officers** *Activity Sheet.*
This is a guided Bible study, to help them learn how Bible studies work.
The sheet progresses from easy questions to harder questions.
Help them find answers in the Bible and think about them.

The New City
Catechism

for Kids



New City Catechism

Practice Together

What is this? [Tim Keller Introduces the New City Catechism](#)

Why do this? [Why We Should Catechize Our Children](#)

This week - Question 27.

- Open up the Catechism of the week.
Practice saying it with the children. Some might have learnt it at home to say it with less help.
Talk about difficult words and ideas.
- **Sailors** *Use Children's Mode and the songs to learn.*
Choose the right question from the following playlist:
[Q1 What is Our Only Hope in Life and Death?](#)
- **Officers** *Use Children's Mode where necessary.*
You could make up a rhyme or rap to learn it.
Or make up a game of trying to remember it: Get in a circle, say one word each.



Land the lesson

Bring everything together: Recap, prayer and game.

Recap - Use the craft/ worksheet to remind them of the Big Idea & Main Aim.

Pray - Encourage the children to pray with you about the Big Idea and Main Aim.
They could **thank/praise God** for it or **ask for help** in believing it.

- **Sailors** *You could suggest "Popcorn prayers" - really short prayers.*

Or “Arrow prayers”- We all shoot up like an arrow at the end.
Or you could try the idea we use with Officers.

- **Officers** You could pass an object, like a Bible, around the room.
When a child receives the Bible, they can choose to pray in their head or aloud.

Game idea - Check the OneDrive

Time fillers, Games and Music - Check the OneDrive

- I often play something from: <https://www.youtube.com/@thebiggeststory>
- A Spotify playlist of Sunday School songs can be found in the Term Overview Document.

Sign out - Give each family a Take Home Sheet

- Sign out with Check-In.